



TT/el

20th October 2016

Dear Parent/Carer

I am writing to all concerned to begin the process of consultation regarding three alterations to the school's admission policy from the Year 2018-2019. I will be sending this letter to school staff, local primary and secondary schools and those with children in the school to inform them of the process we are about to undertake.

Timetable of consultation

20th October 2016 - Letters to go out to all stakeholders opening the consultation process

2nd December 2016 – final day for responses to the proposals to come back to the school

4th December 2016 – responses distributed to the full governing body for review and response

21st December 2016 - Local Authority informed of changes to the admissions policies if governing body and stakeholders are in agreement over changes

Proposed Changes

- A. Point three of the current admissions policy is to be amended to remove the “and” part. Clarifying that pupils merely need to attend a school within the priority admission area rather than live in the area and attend a school in it.
- B. Identify 18 places within the current capacity of the school to be allocated to pupils who have shown an aptitude in a creative arts area and should be supported by the school and its governors to develop these skills as comprehensively as possible whilst at the school.
- C. Clarify the need for all pupils attending the sixth form to have obtained grade 5s in both maths and English at GCSE

Reasoning behind each proposal

- A. This amendment has been proposed by the LEA to try and simplify the current policy. It represents a semantic change and no more.
- B. The school would like to identify a small group of pupils to support through the school who closely match to the school's traditional excellence in this area. We would like to build on the provision for pupils currently on roll by increasing the numbers of pupils who are committed to this area and extend our performances and exhibitions.
- C. The school currently does not offer any Level 2 or 1 qualifications for those over the age of 16 and this would mean that pupils would have the necessary qualifications to study the courses that we offer.

These changes would clarify the admissions policy of the school, ensure that pupils are accessing the right curriculum post 16 and allow the school to build on its already solid reputation as an excellent institution to study Art, Drama and Music. If you have anything that you would like to contribute to the governor's deliberations in January or have any comments and questions, then please complete the form attached and return to the school through any of the means below.

By post addressed to

Admissions Consultation, Hylands School, Chelmsford Rd, Writtle, Chelmsford CM1 3ET

Or by email to the clerk to the governors Mrs Jackie Galley
jgalley@hylands-tkat.org

Yours sincerely

A handwritten signature in black ink, appearing to be 'T Thorpe', written in a cursive style.

Mr T Thorpe
Headteacher



CONSULTATION RESPONSE TO PROPOSED ADMISSIONS CHANGES

I think that the proposed changes will be positive for Hylands school and support them:

Reasons for this:

I think that the proposed changes will be unhelpful for Hylands School and support them:

Reasons for this:

Please return this by 2nd December 2016 if you want your opinions to be taken into account by governors.