



# Year 7 Curriculum 2018/19



	Term 1	Term 2	Term 3
English	<p><b>'Great Expectations'</b> Exploring how a writer uses language to shape meaning.</p> <p><b>Poetry from Other Cultures.</b> Exploring narrative and introducing students to subject terminology through poetry from around the world.</p>	<p><b>Merchant of Venice.</b> Introduction to Shakespeare exploring wider issues such as discrimination.</p> <p><b>Myths, Legends and Fairy tales.</b> Exploring genre and stock characters to subvert for effect to create imaginative writing.</p>	<p><b>The Novel.</b> Exploring language, form and structure.</p> <p><b>Zoos.</b> Transactional writing unit using the theme of Zoos and whether they are positive or negative as a basis for a range of non-fiction writing.</p>
Mathematics	<p>There will be a review of basic numeracy to embed key number skills. We will be exploring mental maths methods alongside written methods of calculation. Pupils will investigate the properties of number. Students will be looking at the properties of 2-D and 3-D shapes and the mathematical terminology used to label these properties.</p>	<p>Looking at the effects of various types of transformation. Manipulating fractions, decimals and percentages. Introduction of algebraic methods, including substitution, simplifying and solving basic equations.</p>	<p>Pupils will be using decimals, percentages, money and ratio in a range of applications. Understanding how to implement various types of data analysis and to assess which is the most sensible for the data given.</p>
Science	<p>The topics are taught in rotation during the year. Students will cover the following topics – Energy resources, electrical circuits, cells, solids liquids and gases, acids and alkalis, mixtures and separation, sex and science, forces and their effects, muscles and bones, sound, atoms elements and molecules, ecosystems.</p>		
Art	<p><b>The Visual Elements.</b> Students explore a variety of materials and processes to boost their skills; they work predominantly from observation to develop an understanding of the visual elements - line, tone, form, texture and colour.</p>	<p><b>Me, Myself and I.</b> Students explore self-expression and self-identity looking at emotions and how artists represent these visually. Students explore and record their own ideas and experiences and use a range of materials and visual techniques.</p>	<p><b>Animals in Art.</b> Students study the work of artist Franz Marc and additional artists that use animals as inspiration for their Art. Students explore and record their own ideas and experiences and use a range of materials and visual techniques, including painting.</p>
Computer Science	<p>Students will be introduced to an array of emerging technologies and key concepts. Students will work collaboratively on small projects including e-safety and cyber-bullying. They will build confidence in using the school network and email etiquette.</p>	<p>Use of media software for the creation of a dynamic website to meet the needs of a client in a business context. This term will also include graphic manipulation, video editing and content creation.</p>	<p>Introduction to the fundamentals of problem solving, programming, pseudo code, flow diagrams, using software for business purposes such as presentations, databases, reports and spreadsheets.</p>



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Drama	<b>Introduction to Drama.</b> Group building and basic skills including use of still image, narration, and mime. <b>Fairytales/ Pantomime.</b> Origin and storytelling, elements of pantomime, use of costume, lights and props.	<b>A Midsummer Night's Dream.</b> Exploring the themes of the script. Particular focus on choral speaking and gesture. <b>Surrealism.</b> An introduction to abstract performance. Focus on verbal and non-verbal communication.	<b>Musical Theatre.</b> An introduction to the elements of Musical Theatre. Focusing on the staging of specific sections for performance.
French or Spanish	Students learn basic vocabulary on greetings, numbers, school equipment, the alphabet, colours, etc. They will learn to use dictionaries and IT resources. They will become acquainted with the present tense for regular verbs.	Students learn vocabulary and structures to describe school and where they live. They will also be learning vocabulary to talk about opinions and future plans.	Students learn vocabulary and structures to talk about free time activities. They will express opinions and justify these opinions. They will also learn about food and shopping
Geography	<b>Introduction to Geography.</b> This topic covers map work and associated skills and the geography of the UK. It also includes the European Union and European countries with discussions about Brexit.	<b>Places and settlements around the world –</b> This includes reference to Africa, the Middle East and America.	<b>Tourism in different countries;</b> this includes Australia and China.
History	<b>Maiden Castle and the Romans in Britain.</b> How much did the Roman Invasion of Britain make all Britons Roman?	<b>The Norman Conquest and the Power of Kings.</b> How far had William won before the battle began? When did the power of the monarchs move after William?	<b>Castles, The Black Death and the Peasants' Revolt.</b> How did Dover Castle continue to be important over 2000 years? Why is the Peasants' Revolt still significant?



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PE	<p><b>Year 7 will cover the following sports -</b></p> <p><b>Boys:</b> Basketball, rugby, table tennis, dance, athletics and optionally either rounders, cricket, trampolining, dodgeball or tennis.</p> <p><b>Girls:</b> Netball, basketball, dance, rugby, trampolining, athletics and optionally either rounders, cricket, trampolining, dodgeball or tennis.</p>		
RE Year 7	<p><b>What is a person?</b> Looking at ourselves and humanity.</p> <p><b>Is there enough evidence to prove God exists?</b> Looking at the different arguments for and against.</p>	<p><b>Christianity.</b> Looking at poverty, charities and parables.</p> <p><b>Islam.</b> The basics of the religion such as the 5 Pillars, a Mosque and Muhammad.</p>	<p><b>What is special?</b> Looking at specific ceremonies within different religions.</p> <p><b>God and evil cannot both exist.</b> Looking at the theories regarding the problem of evil.</p>
Technology And Character and Culture Rotation	<p>Students rotate between the different subject areas during the year and study these projects.</p>		
	<p><b>Product Design- Travel Game.</b> Pupils are introduced to materials, tools, cutting and joining wood and plastic.</p> <p><b>Textiles.</b> Pupils will be given the opportunity to work with fabric to produce a small case with a zip or other fastening.</p>	<p><b>Food - Health Safety and Hygiene.</b> Pupils are given an introduction to health and safety, basic food hygiene.</p> <p>Skills covered: knife skills, rubbing in method, creaming method, melting method, simple sauce. Baking, microwaving, sauté.</p>	<p><b>Character and Culture.</b> In these discussion-based lessons, students consider the importance of communication, resilience and organisation to themselves and to their peers.</p>