

Hylands School
Pupil Premium Review
2017-2018



Hylands

Overview of the school

Overview of the school 2017/2018	
Total number of pupils on roll	696
Total number of pupils eligible for PPG	220
Amount of PPG received per pupil	935
Total amount of PPG received	205700

Summary of Pupil Premium Spending

Objectives in spending pupil premium:

- The aim of Hylands School is to completely remove the gap in attainment between disadvantaged students and other students by ensuring that they make exceptional progress throughout the school.
- The Pupil Premium funding will be used to provide additional educational support to improve the progress and to raise the standard of achievement for disadvantaged students in all subject areas across Key Stage 3 and 4;
- The funding will also be used to help raise the attendance of disadvantaged students so that it is in line with other students;
- We will ensure that disadvantaged students will have additional pastoral support to allow them to achieve their potential and allow them to exhibit the attitude to learning that promotes progress;
- The funding will also be used to improve the engagement of parents with the school to promote the raising of aspirations.

Summary actions taken:

- Additional classes in curriculum areas to allow more effective teaching through select groups of students.
- Providing targeted one-to-one/one-to-three tuition, focussing on literacy and numeracy, as a “catch-up” programme for students working below age-related expectations in order to improve access to the whole curriculum.

- Providing High Level Teaching Assistants to support in English and maths lessons in order to target interventions and accelerate progress.
- SENDCo to manage interventions and the development of alternative teaching strategies and individual programmes where necessary, tracking pupil progress and meeting with parents/ carers to ensure students make the best possible progress.
- Ensuring all children have access to a wide range of new and challenging enrichment opportunities.
- Provide additional pastoral support specifically for disadvantaged students with access to school learning opportunities and teachers.
- Homework sessions to support disadvantaged students with the means to access curriculum and home learning on site after normal school hours.
- Internal intervention sessions to raise attainment and progress of disadvantaged students by supporting identified groups of learners during period 1, at lunch time and after school.
- Provide learning resources to ensure that all disadvantage students do not fall behind in their learning as a result of a lack of academic materials such as revision guides, exam papers, reading books and access to online recourses.
- Provide access to external curriculum and study skills based workshops to help raise attainment and progress of disadvantaged students.
- Academic visits, such as university trips, to raise awareness of post Key Stage 4 and 5 education and raise aspirations.
- Provide opportunities for extra-curriculum activities that will enable disadvantaged students to experience a wider range of activities to raise aspirations.
- Monitor the progress and attainment of disadvantaged students by all staff in order to inform invention strategies.
- Individual support for EAL students including appointment of specialist Teaching Assistant and completion of first language GCSE.
- Introduction of alternative courses and qualifications taught in small groups through the 'Foundation Learning' and Vocational Programme' at Key Stage 4.
- Tracking and support of good attendance through the use of a School Attendance Officer.

Activity	Aim	Outline of initiative	Cost	Impact
Additional Mathematics, English and Science teachers	Access to the best teachers, and best learning experience, allowing more effective teaching through select groups of students increasing AFL and peer tutoring opportunities.	Additional classes and staffing in curriculum areas	£120,000	
Improved pastoral support to improve social interactions and confidence	Increased Attendance. Decreased fixed term exclusions for PPG students. Reduced numbers of classroom removal incidents. Calm site and behaviour across the school.	Additional Pastoral Support PSM appointed in all year groups. KS3/KS4 data managers tracking progress. Improved teaching ensuring all students want to be in class.	CPD	
Improved pastoral support to improve social interactions and confidence	Reduced number of classroom removals. Students have the resilience to learn.	Employment of a psychology graduate who wishes to train as an educational psychologist.	£25000	
Improve access to the curriculum	Supporting disadvantaged students with the means to access curriculum and home learning on site after normal school hours.	Access to LRC before and after school. Access to computers at lunchtime.	£3,7000	

Activity	Aim	Outline of initiative	Cost	Impact
1 to 1 after school intervention	Raising the attainment and progress of disadvantaged learners through focused curriculum revision and intervention sessions both on and off site throughout the year.	One to One/ One to One Three Tuition after school for identified students	£20,000	
Increased AFL, Feedback and metacognitive techniques to be used with greater impact, as well as peer tutoring.	Attainment and progress of year group shows no gap, or PP students achieve greater than national Attainment and progress.	Additional set in years 10 and 11 Mathematics. Deployment of experienced staff to deliver specific interventions. Additional sets in KS3 English and Mathematics		.
Provision of academic resources	Ensuring that all disadvantaged learners do not fall behind in their learning as a result of a lack of academic materials such as revision guides, exam papers, reading books and access to online resources.	Revision materials purchased. Contribution to the cost of trips. Equipment purchased.		

Activity	Aim	Outline of initiative	Cost	Impact
Improve literacy across all disadvantaged students, not just SEND – needs to be a focus for all	<p>Increased use of the Lexia program to develop non-SEN PPG students' literacy and confidence</p> <p>Pupils attend intervention</p> <p>Pupils reading ages rise</p> <p>Pupils performances tracked and fed back to SEND / Tutors / English as appropriate</p>	<p>Assess PPG reading levels at regular periods to identify where to focus reading catch up and support (C Marven)</p> <p>Tutor Lexia intervention</p>	£5,000	
Raising the awareness of KS5 and university education options for disadvantaged students through trips	<p>PPG students are found some form of education, training or employment</p> <p>PPG students supported into the Sixth form at Hylands to begin A levels</p> <p>PPG students achieve in line with their Non-PPG counterparts in the core provision of the school</p>	<p>Academic trips, specially focused on Red Brick Universities.</p> <p>100% Connections support from Wendy Wood</p>	£5,000	

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Raising the awareness of KS4 of alternative FE provision – apprenticeships etc. Options for disadvantaged students through trips	PPG students are found some form of education, training or employment PPG students supported into the Sixth form at Hylands to begin A levels. PPG students receive IAG – Excel careers fair to widen their understanding of apprenticeships available.	Academic trips specially focused on Red Brick Universities. 100% Connections support from Wendy Wood. Attendance at careers fair.		
Access to enrichment and cultural capital	PPG students able to access all activities led by the school to support the curriculum and their development	Ensure all letters home make parents and students aware of the possible support available Peripatetic music lessons for PPG students provided for free	£3,000	
Attendance officer focus on disadvantaged students	To ensure that punctuality and attendance of disadvantaged students is in line with whole school target and national average and allows parity with non-disadvantaged students	EWO working with PA students, plus monitoring of attendance of all disadvantaged students and working with the families of students who are in danger of becoming PA	£5,000	
School Uniform Fund	Provision of school uniform funding for those disadvantaged students who are vulnerable	Pupils who at risk of becoming disaffected or PA's due to home circumstances are offered funding school uniform replacement	£3,000	
Attendance	To ensure all students can attain 100% attendance	Support attendance with purchase of bus tickets when appropriate.	£1500	



